



Lions Newsletter Term 4

Settlers or Invaders?



Welcome back! We hope you had a fantastic break – we are excited to begin another engaging term full of rich learning.

This term, our learning is driven by our History and Geography topic, Settlers or Invaders? Pupils will explore the period leading up to 1066, learning how England became a unified country. We will explore the fierce struggle for power between the Anglo-Saxons and Vikings, revisit the impact of the Romans and understand why this time is sometimes referred to as the Dark Ages. The children will also learn about Alfred the Great and the significance of his leadership.

In Geography, we will compare the UK with Scandinavia. Pupils will locate Scandinavian countries, explore climate zones, and identify physical (natural) and human (man-made) features. They will then compare regions of the UK with those in Scandinavia.

In English, our writing will be closely linked to our History topic. Pupils will bring history to life by writing an eye-witness account, a persuasive battle speech and a historical narrative. These units will develop skills in description, persuasion and storytelling, with opportunities to plan, edit and present their work.

In Maths, we will focus on fractions, decimals and percentages, before moving on to area, perimeter and volume.

In Science, we will study light. Pupils will investigate key questions such as how light travels, how shadows are formed, how mirrors reflect light, and what refraction is. They will also explore the nature of light and colour through practical investigations.

In Art, pupils will study chiaroscuro, exploring how artists use light and dark to create mood and atmosphere. They will apply these techniques to produce a Viking-inspired piece.

In Design and Technology (DT), pupils will design and build a model playground. They will create a range of structures, refine and improve their designs and develop a surrounding landscape.

In RE, we will be learning about Humanism, exploring questions such as what humanists believe, how they make decisions, and what it is like to be a humanist in Britain today.

In PSHE, we will follow the citizenship unit, focusing on rights, responsibilities and how to be active members of society.

PE will continue on Wednesdays and Fridays, with a focus on Handball and Hockey.

We look forward to supporting the children in another successful and rewarding term.

