



Littlebourne CEP School – Sport Premium Funding Impact 2025-26

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2025/26		Total fund allocated: £16890 Actual spent: £ 16890		Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				30%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To partner with Canterbury Academy to deliver high quality PE opportunities for all children as well as support the development of extra curricular opportunities for all.	Partner with Canterbury Academy through the Kent School Games offer	££5000	The children receive quality PE lessons and opportunities to access after-school sports clubs. The children have 2 x 1 hours PE lessons per week, plus access to sports activities during breaktimes and after-school.	To continue to work with Canterbury Academy and develop provision further.	
Key indicator 2: The profile of Forest School is being further raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				28%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

An increase in forest school provision allows all children to access regular, high quality forest school sessions on site with a qualified forest school practitioner.	• Development of our own in-house forest school provision to provide a higher quality of provision for all children – increasing the quality of outdoor, physical learning opportunities • Further develop the Forest School site	£4790	All children are accessing regular forest school sessions on our own forest school site that is bespoke to the needs of our children. Attendance on forest school days has increased, having a positive impact on time in school Wellbeing measures are significantly increased following forest school sessions	To build upon skill sets already in school to grow provision further through additional training opportunities. Further develop the forest school site to provide children with an increased range of physical development opportunities, particularly for EYFS and KS1
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of knowledge and understanding of a range of sports – leading to a wider number of opportunities for children to take part in physical activity that they enjoy	Timetable to allow all teachers time with sports specialists from Khickster. Further training opportunities through staff meetings if needed	£4400	Staff confidence in delivering outstanding PE sessions built through training.	.To review resources at future staff meetings – to ensure awareness.
Key indicator 4: Broader range of resources available to all children to ensure all are able to access high quality PE lessons and sporting opportunities				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have access to a safe and vastly improved sports field – allowing for more sport to take place both during the school day and during extra-curricular activities.	Engage with external companies to support with the re-development of our sports field to make the ground safe and usable	£2700	Children are now able to use the field safely without risk of injury. Competitive sports opportunities are taking place as well as a wider range of intra-school sport, allowing all children regular access to sporting opportunities.	To widen the range of sports accessed through the national curriculum – giving all children an opportunity to shine.

